

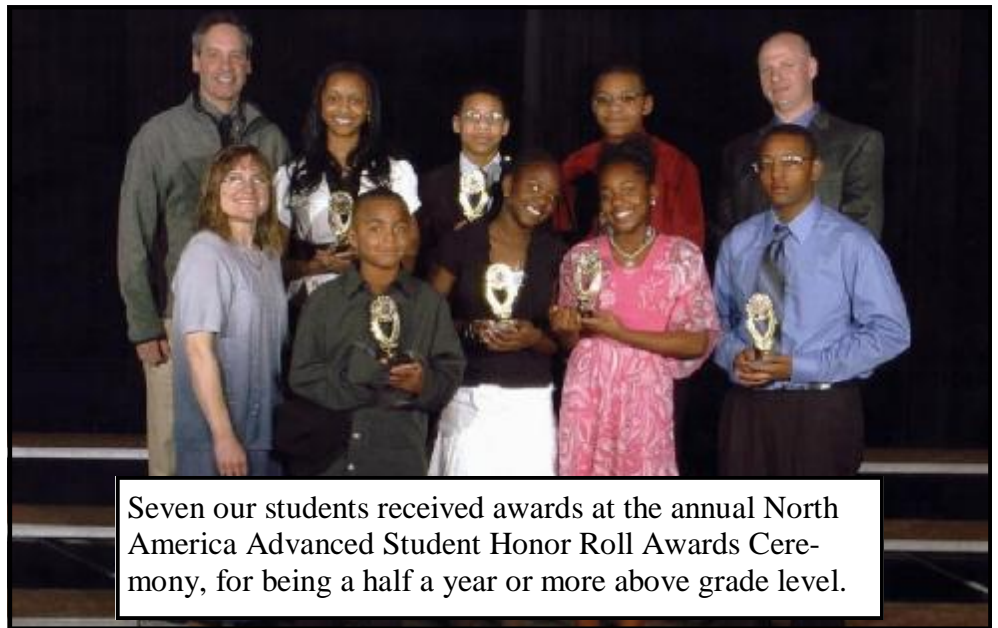
Report for Wellspring's Academic & Recreation Program - Math Component April 1, 2008– March 31, 2009

The Academic & Recreation Program provided youth from the Brightmoor/Old Redford neighborhood of Northwest Detroit with the internationally recognized Kumon math program as well as recreation for 70 youth. We documented a total of 130 Kumon grade level increases. Therefore, our students, on average, increased 1.9 kumon grade levels in math skill during the program year. A Kumon grade level is approximately equivalent to a grade level in a public school.

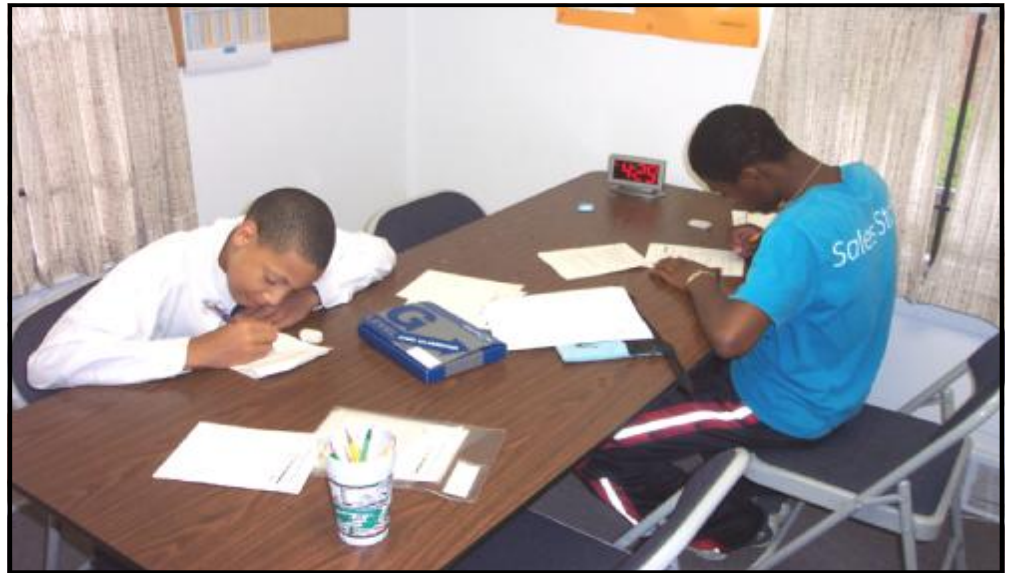


Kumon Centers often target middle to upper income communities. Wellspring's program serves predominantly lower & middle income families. Grants this past year were provided by **The Skillman Foundation, The Kresge Foundation, Helen L. Kay Foundation, Auto Desk, Inc., Christ Church Cranbrook, Detroit Industrial School Foundation, Granite Foundation, TCF Bank, Village Woman's Club Foundation, and Youth Development Commission.** These grants enabled the participants to significantly improve their math skills.

Kumon Math begins with a diagnostic test for each student. The program is individualized, highly structured and effective in increasing the math skills of young people. Staff as well as volunteers assist the youth who are required to attend the program every Monday & Wednesday or Tuesday & Thursday after school. Homework is provided on the 5 remaining days each week.



Seven our students received awards at the annual North America Advanced Student Honor Roll Awards Ceremony, for being a half a year or more above grade level.



“The Javits grant evaluation study sought to develop latent abilities in economically disadvantaged students by providing opportunities for mathematics development and acceleration...Results showed that Kumon group students improved their mathematics skill levels more than non-Kumon group students, and they scored significantly higher than non-Kumon group students two years after their Kumon instruction ended.” (Article entitled *“Developing Latent Mathematics Abilities in Economically Disadvantaged Student,”* Roper Review, Summer 2005, Vol. 27, No. 4, 222-227).

Recreational Activities complement Wellspring's math component and promote pro-social behavior as modeled by the Social Development Model Theory of change by 1) rewarding youth who participate in the math component, thus highlighting their ability to change, and 2) providing an encouraging atmosphere fostered by adult supervisors that helps to counteract tendencies toward risky after school behavior.



General Recreation at the Wellspring Center after the Academics consist of the opportunity to use the pool table, ping pong table, foosball, board games, computer games and outside basketball court.



Special Recreation Activities have consisted of:

- Special Game Days, June 24 & June 26, 2008.
- Pottery, July 22 & July 24, 2008.
- Swimming at Oak Park Pools, August 7, 2008.
- Special Game Days, October 29 & 30, 2008.
- Field trip to the Henry Ford Museum, January 19, 2009
- Redford Theater, February 21, and March 7, 2009
- Maple Sugaring at U of M Dearborn Environmental Center, February 28, 2009
- Pancake breakfast at U of M Dearborn Environmental Center, April 4, 2009.

